



Statement of participation

Michael Frank

has completed the free course including any mandatory tests for:

Medicine transformed: on access to healthcare

This 15-hour free course explored inequalities in healthcare in the early twentieth century, in terms of both quality of care and access to services.

Issue date: 15 November 2018



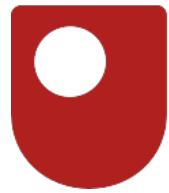
www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/history-the-arts/history/history-science-technology-and-medicine/history-medicine/medicine-transformed-on-access-healthcare/content-section-0>

COURSE CODE: A218_1



Medicine transformed: on access to healthcare

<https://www.open.edu/openlearn/history-the-arts/history/history-science-technology-and-medicine/history-medicine/medicine-transformed-on-access-healthcare/content-section-0>

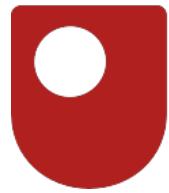
Course summary

Access to healthcare is important to all of us. Did the arrival of state medicine in the twentieth century mean that everyone had access to good medical services? If you fell sick in 1930 where could you get treatment from a GP, a hospital, a nurse? This free course, Medicine transformed: On access to healthcare, shows that in the early twentieth century, access to care was unequally divided. The rich could afford care; working men, women and children were helped by the state; others had to rely on their own resources.

Learning outcomes

By completing this course, the learner should be able to:

- describe the wide range of methods of promoting health, preventing disease and providing care that were available to patients of different social groups and classes
- demonstrate an awareness of the inequalities of services – in terms of both quality of care and access to different services – open to different social groups and classes
- assess the significance of the roles of central and local governments, the private sector and voluntary associations in providing medical services
- understand the concept of ‘medicalisation’ and assess the degree of power doctors had over people's lives in the early twentieth century.



Medicine transformed: on access to healthcare

Completed study

The learner has completed the following:

Section 1

Access to healthcare, 1880–1930

Section 2

Patterns of disease

Section 3

Preserving health

Section 4

Domestic care

Section 5

Calling in help

Section 6

Hospital care

Section 7

Conclusion: the medicalisation of society?

Section 8

Conclusion