



Statement of participation

Michael Frank

has completed the free course including any mandatory tests for:

Professional relationships with young people

This 8-hour free course explored different approaches in developing relationships and working practices that can inform work with young people.

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www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/health-sports-psychology/professional-relationships-young-people/content-section-0>

COURSE CODE: E118_1

Professional relationships with young people

<https://www.open.edu/openlearn/health-sports-psychology/professional-relationships-young-people/content-section-0>

Course summary

In some people's eyes the development of relationships is a good end in itself, as it is in relationships that we express our humanity. Young people with few good-quality relationships in their lives often find that entering into informal relationships with adults who respect, accept, like and really listen to them is a new life experience. These relationships can offer the young people new perspectives on approaching, developing and managing quality relationships of their own. This free course, Professional relationships with young people, explores different approaches in developing relationships and working practices which can inform work with young people.

Learning outcomes

By completing this course, the learner should be able to:

- identify the importance of developing positive professional relationships with young people
- recognise the qualities and attitudes which support the development of professional and helping relationships
- describe what a 'good' professional relationship is, and some ways to develop them
- demonstrate awareness that ending relationships positively is as important as planning to develop relationships.

Completed study

The learner has completed the following:

Section 1

Professional and/or helping relationships

Section 2

Skills in relationship building

Section 3

Conclusion