

Statement of participation

Michael Frank

has completed the free course including any mandatory tests for:

Introduction to child psychology

This 8-hour free course explored the discipline of child psychology and some of the key questions that guide the understanding of childhood.

Issue date: 14 November 2018



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0>

COURSE CODE: **E102_1**

Introduction to child psychology

<https://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0>

Course summary

Childhood is a time of rapid growth and development, and studying these changes is endlessly stimulating. In this free course, Introduction to child psychology, you will be introduced to the discipline of child psychology and some of the key questions that guide the understanding of childhood. These questions include 'What influences children's development?' and 'How do psychologists study the physical and cognitive changes that occur during childhood?' As you work through this material, you will also gain a deeper understanding concerning how psychologists work with young children across a range of applied settings through activities and audio-visual materials.

Learning outcomes

By completing this course, the learner should be able to:

- understand the discipline of child psychology as an area of study
- understand how theories try to explain children's development
- discuss important questions that are central to child psychology
- understand how child psychologists work in different applied settings.

Completed study

The learner has completed the following:

Section 1

What is child psychology?

Section 2

Using theories to understand development

Section 3

Asking questions about children's development

Section 4

Child psychologists in applied settings

Section 5

Conclusion