

Statement of participation

Michael Frank

has completed the free course including any mandatory tests for:

Physical activity: a family affair

This 15-hour free course explored the effects that the family has on the amount and nature of physical activity a child participates in.

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www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/health-sports-psychology/physical-activity-family-affair/content-section-0>

COURSE CODE: E313_1

Physical activity: a family affair

<https://www.open.edu/openlearn/health-sports-psychology/physical-activity-family-affair/content-section-0>

Course summary

This free course, Physical activity: a family affair, aims to explore the effects that the family has on the amount and nature of physical activity a child participates in. The beliefs and behaviours of the family environment are the key psycho-social factors we investigate here.

Learning outcomes

By completing this course, the learner should be able to:

- summarise the main research evidence of family influence on a child's level of physical activity participation
- relate expectancy-value theory (Eccles, 1993; Eccles et al., 1983) to parental involvement in children's sporting experience
- understand how gender and parental gender stereotypes may affect parents' support of children's participation in sport.

Completed study

The learner has completed the following:

Section 1

What is the modern-day family unit?

Section 2

Socialisation into sport and physical activity

Section 3

Are children becoming less active?

Section 4

Theoretical perspectives of participation

Section 5

How important is the family environment?

Section 6

Gender differences

Section 7

Do active parents have active children?

Section 8

Putting the pieces together

Section 9

Beliefs and values

Section 10

Conclusion