



## Statement of participation

# Michael Frank

has completed the free course including any mandatory tests for:

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### Investigating psychology

This free 3-hour course explored psychology using an interactive resource.

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**Issue date:** 28 July 2018

[www.open.edu/openlearn](http://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.  
Please go to the course on OpenLearn for full details:  
<http://www.open.edu/openlearn/health-sports-psychology/investigating-psychology/content-section-overview>

COURSE CODE: CHIP\_1



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## Investigating psychology

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<http://www.open.edu/openlearn/health-sports-psychology/investigating-psychology/content-section-overview>

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### Course summary

One of the keys to understanding psychology is to know about its history and core questions. This free course, Investigating psychology, allows you to explore psychology using an interactive resource. You can follow links to people, contexts, perspectives and methods to discover information, images and links from across psychology. The resource also links each of these people, contexts, perspectives and methods so you can see how each element is connected in the history of psychology.

### Learning outcomes

By completing this course, the learner should be able to:

- use the investigating psychology resource with confidence
- understand how the resource can be used to investigate historical and conceptual issues in psychology independently
- understand the interconnected nature of the history of psychology
- appreciate how the methods and questions asked in psychology have changed over time
- appreciate the conceptual and contextual issues on the development of psychology.

### Completed study

The learner has completed the following:

#### Week 1

Introduction and guidance

Session 1: Asking questions about psychology

#### Week 2

Session 2: Exploring psychology

#### Week 3

Session 3: Qualitative methodologies and CHIP