



## Statement of participation

# Michael Frank

has completed the free course including any mandatory tests for:

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### **Understanding the environment: A systems approach**

This 1-hour free course was to stimulate consideration of a more holistic and ecological world view than society might currently hold.

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**Issue date:** 19 August 2018



[www.open.edu/openlearn](http://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.  
Please go to the course on OpenLearn for full details:  
<http://www.open.edu/openlearn/nature-environment/the-environment/environmental-studies/understanding-the-environment-systems-approach/content-section-0>

COURSE CODE: T214\_1



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## Understanding the environment: A systems approach

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<http://www.open.edu/openlearn/nature-environment/the-environment/environmental-studies/understanding-the-environment-systems-approach/content-section-0>

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### Course summary

There is increasing recognition that the reductionist mindset that is currently dominating society, rooted in unlimited economic growth unperceptive to its social and environmental impact, cannot resolve the converging environmental, social and economic crises we now face. Understanding the environment: A systems approach, is a free course whose primary aim is to encourage the shift away from reductionist and human centred thinking towards a holistic and ecological worldview. It promotes the shift in perception towards socio-economic systems as dependent upon the finite resources and finite wastes sinks of planet Earth.

### Learning outcomes

By completing this course, the learner should be able to:

- implement an action learning framework for exploring complex situations
- recognise that the way we engage with the world is through partial models of reality, and that these models are limited by different cognitive styles and 'thinking traps'
- understand the need to collaboratively incorporate a blend of cognitive styles and multiple intelligences as the basis for effective systems practice and thinking
- appreciate how different modes of communication (verbal, visual and mathematical) affect the way we represent our mental models
- develop verbal, visual and mathematical models that explore both social and natural impacts, and reflect on the use of such models to inform thoughts and actions.

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## Understanding the environment: A systems approach

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### Completed study

The learner has completed the following:

#### Section 1

This course's fundamental concepts: feedback, models and learning

#### Section 2

How to study this course

#### Section 3

Conclusion